## Rescue Union School District 2390 Bass Lake Road, Rescue, California 95672

# BOARD OF TRUSTEES REGULAR MEETING MINUTES

## Tuesday, October 13, 2020 – 6:30 p.m. Open Session (closed session 5:30 p.m.) Rescue District Office Board Room

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered to view/participate in the open session meeting: Via Zoom and in person attendance following social distancing guidelines.

## DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION			
CALL TO ORDER:	Board president called the meeting to order at 5:36 p.m.			
ROLL CALL:	<ul> <li>Kim White, President</li> <li>Stephanie Kent, Vice President</li> <li>Tagg Neal, Clerk</li> <li>Nancy Brownell, Member</li> <li>Suzanna George, Member</li> <li>Cheryl Olson, Superintendent and Board Secretary</li> <li>Sean Martin, Assistant Superintendent of Business Services</li> <li>Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>			
PUBLIC COMMENT:	There were no public comments concerning items on the Closed Session Agenda.			
CLOSED SESSION:	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.			
Conference with Labor Negotiator	Discussion with the District's designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.			
OPEN SESSION:	Reconvened open session in the Board room at 6:40 p.m.			
Welcome	The Board president provided an introduction to Board meeting proceedings.			
Flag Salute	The Board president led the flag salute.			
<ol> <li>Adoption of Agenda</li> <li>(Consideration for Action)</li> </ol>	Trustee George moved to re-sequence the agenda as follows: <i>Item 6 - COVID Update</i> moved to Item 4 <i>Items 4 – Teacher Supports and Item 5 – School Calendar for Distance</i> <i>Learning Days and Transitional Reopening</i> were moved forward as Items 5 and 6. Trustee Kent seconded the motion. The motion passed 5-0.			

STUDENT SUCCESS / RECOGNITION:		
Rescue Elementary School	Principal, Dustin Haley provided a site update and honored Rescue School Difference Makers Janie Carlson, School Nurse, and Adrian Padilla, Health Office Aide.	
<b>RECOGNITION:</b>		
<ol> <li>Resolution #20-14 Week of the School Administrator</li> <li>(Supplement)</li> <li>(Consideration for Action) Superintendent</li> </ol>	California Education Code 44015.1 declares the second full week in the month of October of each year shall be designated as "Week of the School Administrator." District administration has prepared and recommends approval of Resolution #20-14 in recognition of the contribution that school administrators make to successful pupil achievement.	
	Trustee Neal moved and Trustee Brownell seconded to approve Resolution #20-14, Week of the School Administrator honoring our school administrators. The motion passed 5-0.	
REPORTS AND COMMUNICATION:		
3. Superintendent's Report (Supplement)	Superintendent Olson reported that so far we have escaped the power outages, however we are preparing for them just in case. The schools will stay open as long as transportation and food services can operate and classrooms are not too hot or too cold. We have generators to keep the offices running.	
	We are creating generic grade level lessons that teachers can use, so students can complete them at home or at school without technology. Teachers can also create their own generic lesson to better match where they are in the year depending on the time of the outage. We want to be as prepared as possible	
	Mrs. Olson stated that the surveillance testing is underway. It is the desire of the county to provide all staff with two opportunities to be tested between now and December 18 <sup>th</sup> . Some of our staff are assigned to be tested at Oak Ridge High School, some at Ponderosa High School and some at Buckeye District Office. The purpose of the surveillance testing is to see how and rate at which the virus is traveling.	
	Mrs. Olson went on to report that our teachers were previously surveyed to find out their thoughts and input in regard to how the year is going, and now, as the Board directed, we have surveyed our parents as well. In addition, the survey gathered input from parents on the distance learning Wednesdays, and coming back to full time. Student listening circles were completed this past week, talking with groups of students at each site about how they think the year is going. The results will be shared later this evening.	
	Another area that is taking our teachers so much additional time this year is that when a student is quarantined due to COVID symptoms. Teachers have to send work for the students to do from home and creates an additional layer of work. Superintendent Olson shared that to date, our schools have had the following numbers of students out for quarantine: Green Valley - 58, Jackson - 75, Lake Forest - 90, Lakeview - 67, Rescue - 59, Marina Village - 34, and Pleasant Grove - 46. She stated that these numbers do not include absences or those families taking trips, which has also increased significantly this year as well. This takes a lot of time and thought to pull together two weeks of work, even though they can send it home a couple of days at a time.	
	Our most recent meeting with EDPH provided good direction and information to use in establishing our next steps toward reopening fully. Dr. Williams shared that they will not create nor should we create a formula for reopening with certain numbers or stages. It is up to individual areas to determine when to open. Page 2 of 10	

	Dr. Williams also stated that everyone social distancing is not the critical component, however everyone wearing a mask and thorough disinfecting would be of paramount importance. Mrs. Olson stated that we are using these guidelines in our plan, and again we will be sharing details of our possible plan later this evening.
	Mrs. Olson also provided and update on the Fuel Education materials. We are almost finished collecting Fuel Education materials from hybrid families. Parents are returning materials to their school site. Our teachers are excited to use many of the resources contained in the kits. In addition, we have been
	working with Fuel Education representatives for the past few weeks to renegotiate the contract so that we are only paying for the services we are using, and we are nearing the end of the renegotiating process. We have been able to cut the bill by at least half. Again, as a reminder, the Fuel Education materials were purchased with the Federal CARES Act dollars, specifically provided for learning loss mitigation during COVID, and the majority of that money must be spent by December 30, 2020.
	The Superintendent shared the results of a survey given to our Frontier middle school students by our counselors. They sent it to the 262 students in Frontier, 176 are originally from Marina Village and 86 from Pleasant Grove. By September 28, 88.9% had signed up on the joint Google Classroom that the counselors developed and 61% had already taken the survey. The data indicates that 69.8% of students say it is easy to reach our counselors when they need to, 25.2% were neutral, and 5% felt they could not reach counselors when needed. 64.2% said they would not contact a counselor if they had a problem, 25.2% were neutral and 10.6% said they would not contact a counselor. We are glad that our students are feeling connected and know how to access our counselors. Additionally, our elementary counselors are meeting virtually with our Frontier elementary classes during their Zoom lessons, as the Frontier teachers request it. Each elementary counselor is assigned to a grade level for Frontier. Just recently there was an article in the Lake Forest newsletter, from counselor Kristen McKelvey sharing what she is doing and how families can reach out to her. Mrs. Olson stated our counselors are truly wonderful. They care about our kids and families and are working diligently and creatively to meet the needs of all students whether in person or virtually.
	their commitment and hard work as they continue meeting the needs of our students and families
PUBLIC COMMENTS:	There were no public comments on items not on the agenda.
v	ne agenda will reflect the changes made during adoption.
GENERAL:	
4. COVID Update	The Board received an update on COVID mitigations. Superintendent Olson referred to her earlier report regarding surveillance
(Supplement)	testing, stating that over the next couple of weeks all sites will have had their first opportunity to be tested.
(Information Only)	Mrs. Olson also shared that we continue to have districts reach out to us for
	guidance on reopening. Most recently, she meet with a group Roseville City folks on Zoom, who were thankful to have us review what has worked, what we have struggled with, and our health and safety protocols. Folsom Cordova sent a team to visit a couple of our sites to see the cleaning and disinfecting in action. Mrs. Olson went on to say this week she met virtually with all superintendents from Sacramento County to share our story and how we put our plans in place. Next week we have a representatives prepared to meet virtually with Sonoma County leaders to share our process, protocols and school reopening plans.
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The Superintendent said we are just thankful that our students, families and staff continue to take our health and safety protocols seriously, it is making a difference.

Given that Items 5 and 6 are interdependent, the presentations, public comments and Board actions were held

	upports and School Calendar for Distance Learning Days and Transitional
5. Teacher Supports (Supplement)	The Board reviewed and discussed how to best provide needed time and support for our teachers so they can continue meeting the diverse needs of our students during this pandemic. Parent survey data will also be shared.
(Consideration for Action) Superintendent Assistant Superintendent of Curriculum and Instruction	Superintendent Olson began by providing information regarding teacher supports. Mrs. Olson stated that our teachers are working incredibly hard and there has been a steep learning curve with this new way of teaching. She went on to say we appreciate that our teachers want to do their best to support student leaning and we know this has been a difficult start to the year with many new challenges.
	Mrs. Olson stated, as directed by the Board, the administration worked with RUFT Leadership to create a parent survey regarding how the year is going, whether part of the Hybrid program or the Frontier program. Additionally, the survey also sought input about synchronous and asynchronous learning time, and about distance learning Wednesdays. The District negotiating team met with the RUFT negotiating team to develop possible plans for teacher supports and a full return to school. The administration also conducted student listening circles to gather student input as well.
	At this point Superintendent Olson shared the results of the parent survey and information from the student listening circles.
	Superintendent Olson introduced Laurisa Stuart, RUFT President to speak as part of the presentation. Mrs. Stuart stated the team carefully considered all the items discussed during negotiations. It is understood that the District and Board would like to have students back full time, and the teachers would like to have students back in the classroom as long as it is safe to do so. She indicated that a phase plan has been developed that will give teachers and staff time to prepare for a full classroom with the districts added safety features. Two calendars have also been developed to address additional needs for teacher supports and that provides for a possible full reopen if it is safe. This will allow parents, teachers and staff to prepare in advance and eliminate the need for any future calendar revisions. The RUFT negotiations team supports what was mutually decided and agreed upon.
6. School Calendar for Distance Learning Days and Transitional Reopening	The Board discussed the 2020-2021 school calendar, additional student distance learning days, and a transition to reopening under a more traditional instructional model.
(Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Business Services	Assistant Superintendent, Dave Scroggins provided information regarding the phase plan and calendar adjustments. Mr. Scroggins stated that representative for RUFT and district administration have voiced a desire to add additional distance learning days in order to collaborate, plan and prepare to meet the needs of students under our new instructional model. Parent survey data shows that 43% of hybrid parents also support adding some level of ongoing distance learning days to the school calendar. The same survey also found that approximately 90% of hybrid parents were very likely or certain that they would send their child back to school five days a week, in a traditional model if given the opportunity.
	The calendar adjustments are designed to provide the necessary collaboration and professional support for teachers, more significant amounts of student instruction and supports during the school day and continued safety and mitigation of COVID transmission.
Regular Board Meeting Minutes	Mr. Scroggins went on to discuss the three phases and the Hybrid Contingency and Frontier calendar.

<ul> <li>Phase 2 – January 4- February 26 all hybrid students would return to sch under the Early Release Model, starting at the beginning of the day and releasing one hour early. All required instructional minutes would be sat during the school day (no more asynchronous assignments for hybrid stu Mask requirements would be extended to TK-2 students, enhanced disin occurring during the early release hour. Social distancing would continue practical and aligned with EDPH and CDPH guidelines.</li> <li>Phase 3 – March 1 to May 28 all hybrid students would return to school the normal, full day model. Early release Wednesdays for collaboration or pravine as normal. A scin all required instructional minutes would be sated as a second starting of the second starting and the second starting of the second starting star</li></ul>	sfied dents). ecting e, as
the normal, full day model. Early release Wednesdays for collaboration	ınder
resume as normal. Again all required instructional minutes would be sat during the school day, mask requirement for TK-2, enhanced disinfecting social distancing guidelines as appropriate.	vould sfied
Hybrid Contingency and Frontier Calendar– Proposed in the event that the health department or RUSD Board of Trustees deems it necessary to return hybrid model, approximately two distance learning Mondays would be a per month, to align with the High School District's schedule. Frontier te and students would adhere to this schedule as well.	rn to a ided,
Public Comments were heard from:	
Janie Carlson School NurseShe indicated her role as school nurse is to protect and enhance the health of students and staff. The District has done an amazing job up to this point well so far wearing mask as required, disinfecting symptom checking and social distancing. In terms of spreading the virus, she does not believe that social distancing is unimportant. Guidelines still consider for isolation or quarantine proximity of less than 6 feet for 15 minutes of a confirmed person, not whether they were wearing a mask. She expressed concern about reopening fully making social distancing extremely difficult, contact tracing more difficult and could result in large numbers of students and staff being excluded from school. Asked that consideration be given to all the facts when making decisions.	
Jackie Tweed TeacherShe expressed the Hybrid model is going very well, kids are thriving, growth has been tremendous and happy to be back with kids. Everyone is doing their part to stay safe. She expressed concerns about going back to traditiona in the thick of the pandemic. It would be worse to again have to shut down completely. Very delicate situation and hopes we will follow the science and make the best decision.	
Carolyn Douma ParentKindergarten parent expressed concern about requirement for TK-2 graders needing to wear masks when going back to traditional model. Does not feel the children will be able to wear them consistently and how would that be handled.	
The Board held discussion among the members regarding both the teach	r
supports and calendars regarding transition to reopening. Trustee George shared that she was appreciative of the comments regard	ng

Trustee George shared that she was appreciative of the comments regarding social distancing and masks for the younger children. She indicated that she shared their concerns about larger classrooms and the ability to social distance.

However, our enrollment is down and we will still have students who will be participating in the Frontier Academy making classrooms somewhat smaller. She also stated that in having the opportunity to visit the classrooms, our staff is amazing with the amount they have been able to accomplish in half a day. She respects the amount of physical time it will take to convert classrooms back to a traditional model. It is beneficial to our district in the long run to provide staff the time to prepare so that we can be as successful moving forward in January as we have been in the fall.

Trustee Brownell stated she was appreciative of the phased in model given the amount of time spent to get to where we are now; allowing that time for adjustments coming back. She felt it was very helpful that the teachers and administrative team had talked through these possibilities. We have maintained our safety/cleaning protocols, as they are important and the early release will continue to allow us to keep disinfecting procedures a priority. Having dates set will also help with anxiety for families, teachers and students and give everyone an opportunity to plan ahead. It will also be very beneficial for staff to have the planning/preparation time that will be needed and to have the contingency calendar in place should the need arise.

Trustee Neal echoed many of the same sentiments. He stated he was in favor of the early release traditional model and grateful for the stakeholder input. The phased in plan will give time to prepare operationally and he supported preparation time for staff. He shared his concern that for every hour students are not in the classroom the learning gap grows and suggested that perhaps 4 distance learning days scheduled in October through December could be reduced to 2.

Trustee Kent asked clarifying questions regarding the PSPS make up days scheduled for June and whether CSEA was in agreement with the proposed changes. The district administration shared that preparations have been made to have children attend school (generators, etc.) and generic lesson plans are being created to alleviate the need for technology in an outage. Administration also indicated they have had conversations with CSEA and would be negotiating any changes in working conditions pending Board action. Trustee Kent stated she was excited to have the phased plan. In light of the fact that we have had to pivot so quickly this year already and the stress it caused our staff, she was in favor of the proposed support for teachers. The change back to traditional will require preparation so we can do it right and continue to keep everyone safe. She expressed some concern for the number of distance learning days in October through December, as we know kids need to be in school for interaction, and social emotional support. She also asked about additional plastic barriers for the younger student's classrooms that have been provided with the additional requirement of face mask for TK-2.

Trustee White agreed we have had to drive hard to get things in place but everyone has rose to the challenge. She stated she was so impressed and proud of our district for what we have been able to do. Trustee White indicated that personally she was in favor of fulltime yesterday. She felt that with everyone working as a team (through the negotiation process) and being on the same page the outcome will be so much more positive. She indicated that 90% of the parents surveyed wanted to return to full time, and that is the direction we want to go. Trustee White also stated that she was not in favor of the contingency/backup calendar as it sends a somewhat ambivalent message. We have a plan to come back in January and did not feel the need to have a backup calendar at this time saying it makes our initial plan not as strong.

Trustee George commented that she felt it was better to have a contingency in place to give administration the tools they need and send more of a message of stability. We are planning ahead and modifications could be made as needed.

Trustee Brownell moved to approve the first calendar for distance learning days and the transition to reopening with the teacher support days and Trustee George seconded the motion. The motion passed 5-0			
Trustee Brownell then moved to approve the additional calendar as the Frontier Program calendar (not a contingency plan) for the remainder of the year. Trustee Neal seconded the motion. The motion passed 4-1.			
Ayes: Trustee Brownell, Neal, Kent and White Noes: Trustee George			
<ul> <li>The Board discussed the Superintendent's performance goals and The Board priorities for the 2020-2021 school year.</li> <li>Each member provided input regarding the priorities for the Board and performance goals for the Superintendent. After discussion suggestions from all members as well as the Superintendent were synthesized in the following 5 areas: <ul> <li>Continue to strengthen Board cohesion and relations including CSBA activities as appropriate</li> <li>Continue to strengthen student support for academic success and social emotional health and wellness</li> <li>Continue to develop and implement culturally responsive teaching in classrooms and deepen understanding of how equity in our schools reflects fairness and justice for students and families</li> <li>Continue to implement student engagement and support</li> </ul> </li> </ul>			
<ul> <li>strategies to help middle school students increase sense of connectedness and well-being</li> <li>Continue to strengthen support strategies and activities for teachers, administrators and all other staff for overall health and well-being in the time of COVID</li> </ul>			
Periodically, the Board reviews, revises and/or adopts Board Policy. The following policies are provided for first reading and possible consideration for action.			
BP 0460       Local Control and Accountability Plan         BP 0520       Intervention for Underperforming Schools         ADOPT       BP 0520.1       Comprehensive and Targeted Support for         ADOPT       Improvement       BP/AR 1312.3       Uniform Complaint Procedures         BP/E 4112.9       Employee Notifications       4212.9         4312.9       Associated and the minutes.       Associated and the minutes.         Note: BP 0520 Intervention for Underperforming Schools and BP 0520.1 Comprehensive and Targeted Support for Improvement policy numbers were listed incorrectly on the original agenda but have been corrected on the minutes.         Trustee George moved and Trustee Kent seconded to table Item 8 until the November Regular Board meeting. Trustee George rescinded her motion as the Board additionally considered tabling Item 9 – Resolution #20-15 Adopting Accounting of Developer Fees. After discussion it was determined that only Item 8 would be tabled.			

Trustee George again moved to table Item 8 – Board Policy Updates to the November Regular Board meeting and Trustee Brownell seconded the motion. The motion carried 5-0.
These items are provided for Board information, discussion and or action.
The Board considered the adoption of Resolution #20-15, Adopting Accounting of Developer Fees – 2019-2020. Pursuant to Government Code Section 66000et seq., the District is required to make public an annual accounting of developer fees collected.
At 9:25 p.m. President White asked for a motion to extend the meeting for 15 minutes. Trustee Brownell moved and Trustee George seconded with the motion passing 5-0.
Trustee George moved and Trustee Neal seconded to approve Resolution #20-14 Adopting Accounting of Developer Fees. The motion passed 5-0.
All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.
Items 11 and 15A were pulled for separate vote.
Trustee George moved and Trustee Brownell seconded to approve the balance of the agenda with the above listed items pulled for separate vote. The motion passed 5-0.
Minutes of September 8, 2020 Regular Board Meeting.
Minutes of September 22, 2020 Board Study Session.
Trustee George moved and Trustee Neal seconded to approve the minutes of the September 22, 2020 Board Study Session. The motion passed 3-0 with 2 abstentions.
Ayes: Trustees George, Neal and White Abstentions: Trustees Kent and Brownell
Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 8/28/20 through 9/16/20.
Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 9/2/20 through 10/6/20.
Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly. District administration recommends the Board approve the Williams Act Quarterly Report for the period of July 1, 2020 – September 30, 2020.

15. Personnel	Rescue Union School District's long-range goal is to recruit a diverse,		
(Supplement)	high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.		
A. Certificated			
Employment:	Morgan Butler, Nurse, (.2176 FTE), Marina Village, effective 10/15/20		
Leave of Absence (LOA):	Gigi McBee, Teacher, 100% LOA, Marina Village, effective <del>11/10/20</del> 10/20/20		
	Jeanna Storment, Nurse, (1.0 FTE), District Office, effective 10/5/20		
Promotion:	Trustee Neal moved and Trustee George seconded to approve the certificated personnel item with the amendment to the effective date for Teacher, Gigi McBee from 11/10/20 to 10/20/20. The motion passed 5-0.		
B. Classified			
Employment:	Lana Bermudez, Yard Supervisor, (.49 FTE), Lakeview, effective 8/27/20		
	William Blair, Yard Supervisor, (.31 FTE), Marina Village, effective 9/8/20		
	Maryann Bloomquist, Itinerant Independence Facilitator, (.75 FTE), Lakeview, effective 10/8/20		
	Morgan Butler, Health Office Nurse, (.47 FTE), Marina Village, effective 10/12/20		
	Sukhjit Dhillon, Student Services Secretary, (.27 FTE), Frontier, effective 9/14/20		
	Jenelle Nilluka, Instructional Assistant, (.25 FTE), Jackson, effective 9/10/20		
	Jenelle Nilluka, Yard Supervisor, (.13 FTE), Jackson, effective 9/10/20 Christina Pendygraft, Instructional Assistant, (.19 FTE), Rescue, effective 9/1/20		
	Anita Ryan, Instructional Assistant, (.17 FTE) Green Valley, effective 9/15/20		
	Sheila Shepherd, Instructional Assistant, (.75 FTE), Lakeview, effective 9/28/20		
	Maryann Bloomquist, Instructional Assistant, (.50 FTE), Jackson, effective 10/7/20		
Resignation:	Sukhjit Dhillon, Account Technician, (.09 FTE), District Office, effective 9/11/20		
	Sheila Shepherd, Itinerant Independence Facilitator, (.75 FTE), Lakeview, effective 9/25/20		
16. Contract: Nonpublic	The following Master Contracts are presented for specialized health care		
School/Agency Master Contracts	services for the 2020-2021 school year: Point Quest Education and Shine Support Services, LLC.		
(Supplement)			
17. Individualized Service	The Rescue Union School District has 1 student whose needs require a		
Agreement for Nonpublic School/Agency – The	nonpublic agency service. Based on the identified needs of this student.		

Devereux Foundation and Texas Treatment Network	service through The Devereux Foundation and Texas Treatment Network is seen as the appropriate provider.
(Supplement)	
<ol> <li>Individualized Service Agreement for Nonpublic School/Agency – Growing Healthy Children Therapy Services, Inc.</li> </ol>	The Rescue Union School District has 10 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Growing Healthy Children Therapy Services, Inc. is seen as the appropriate provider.
(Supplement)	
19. Individualized Service Agreement for Nonpublic School/Agency – It Takes THE VILLAGE, Inc.	The Rescue Union School District has 5 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through It Takes THE VILLAGE, Inc. is seen as the appropriate provider.
(Supplement)	
20. Individualized Service Agreement for Nonpublic School/Agency – New Horizons Child & Family Services	The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through New Horizons Child & Family Services is seen as the appropriate provider.
(Supplement)	
21. Individualized Service Agreement for Nonpublic School/Agency – Placer Learning Center	The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Placer Learning Center is seen as the appropriate provider.
(Supplement)	
22. Individualized Service Agreement for Nonpublic School/Agency – Point Quest Education	The Rescue Union School District has 1 student whose needs require a nonpublic agency service. Based on the identified needs of this student, service through Point Quest Education is seen as the appropriate provider.
(Supplement)	
23. Individualized Service Agreement for Nonpublic School/Agency – Shine Support Services, LLC	The Rescue Union School District has 3 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Shine Support Services, LLC is seen as the appropriate provider.
(Supplement)	
24. Surplus Property	Board Policy allows staff to identify District property that is unusable,
(Supplement)	obsolete or no longer needed by the District to be declared surplus so that disposal and/or sale can proceed. A list of surplus property items is provided as a supplement. Note: Vin number for Crown Victoria – 2FAFP71W7XX200960
ADJOURNMENT:	Trustee Neal moved to adjourn the meeting at 9:34 p.m.

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Cheugl Olson 9/24/20 District Designee Date

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Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

9/30/20 Date District Designee

015 RESCUE UNION SCHOOL DISTRICT J41474 0020 10_08_2020 LQ	ACCOUNTS PAYABLE PRELIST BATCH: 0020 0020 10_08_2020 LQ	APY500 L.00.19 10/07/20 16:0 << Held for Audit >>	00 PAGE 10
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215372 PO-210356 09/15/2020 INV 68042	1 01-6300-0-4300-1110-1000- TOTAL PAYMENT AMOUNT 7,8	-099-0000-00-000 NN F 7,836.03 336.03 *	7,836.03 7,836.03
	TOTAL BATCH PAYMENT 192,3 TOTAL USE TAX AMOUNT	313.60 *** 0.00	192,313.60 14.59
	TOTAL DISTRICT PAYMENT 192,3 TOTAL USE TAX AMOUNT	313.60 **** 0.00	192,313.60 14.59
	TOTAL FOR ALL DISTRICTS: 192,3 TOTAL USE TAX AMOUNT	313.60 **** 0.00	192,313.60 14.59
	unting voids due to stub overflows. e printed.		192,313.60

Cheryl Olson 10/7/20 District Designee Date

015 RESCUE UNION SCHOOL DISTRICT J41587 AC BATCH:	COUNTS PAYABLE PRELIST 0021 0021 10_12_2020 LQ	APY500 L.00.19 10/08/20 09 << Held for Audit >>	9:56 PAGE 8
Vendor/Addr Remit name Tax ID num Req Reference Date Description	Deposit type ABA num FD RESC Y OBJT GOAL FUNC LC	Account num EE ES E- 1 LOC2 L3 SCH T9MPS Liq Am	Term E-ExtRef it Net Amount
106254/00 SULLIVAN, LACY			
PV-210194 10/08/2020 REIMBURSE COLOMA TRIP TOTAL P		8-0000-98-000 N .00 *	80.00 80.00
106292/00 TAKKUNEN, RENEE			
PV-210232 10/08/2020 REIMBURSE COLOMA TRIP TOTAL P		8-0000-98-000 N .00 *	160.00 160.00
106252/00 TAXARA, AMANDA			
PV-210192 10/08/2020 REIMBURSE COLOMA TRIP		8-0000-98-000 N .00 *	160.00 160.00
106255/00 WILLIAMS, AMBER			
PV-210195 10/08/2020 REIMBURSE COLOMA TRIP	01-9428-0-8699-0000-0000-02 AYMENT AMOUNT 230	8-0000-98-000 N .00 *	230.00 230.00
105515/00 XUE, LILI			
PV-210179 10/08/2020 REIMBURSE COLOMA TRIP	01-9428-0-8699-0000-0000-02 AYMENT AMOUNT 230	8-0000-98-000 N .00 *	230.00 230.00
TOTAL B	SATCH PAYMENT 11,870	.00 *** 0.00	11,870.00
TOTAL D	DISTRICT PAYMENT 11,870	.00 **** 0.00	11,870.00
TOTAL F	FOR ALL DISTRICTS: 11,870	0.00 **** 0.00	11,870.00
Number of checks to be printed: 57, not counting v	voids due to stub overflows.		11,870.00

 $\geq$ 

11,870.00

20 10/8 Date District Designee

015 RESCUE UNION SCHOOL DISTRICT J4236 0022 10_12_2020 LQ	6 ACCOUNTS PAYABLE PRELIST BATCH: 0022 0022 10_12_2020 LQ		.19 10/09/20 16: Audit >>	31 PAGE 4
Vendor/Addr Remit name Req Reference Date Description		ABA num Account num L FUNC LC1 LOC2 L3 SCH T		erm E-ExtRef Net Amount
	TOTAL DISTRICT PAYMENT	94,820.41 ****	0.00	94,820.41
	TOTAL FOR ALL DISTRICTS:	94,820.41 ****	0.00	94,820.41
	not counting voids due to stub overflo will be printed.	WS.		94,820.41

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Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

10/8/20 Date

District Designee

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015 RESCUE UNION SCHOOL DISTRICT J43427 0023 10_15_2020 LQ	ACCOUNTS PAYABLE PRELIST BATCH: 0023 0023 10_15_2020 LQ	APY500 L.00.19 10/14/20 15:58 PAGE 10 << Held for Audit >>	
Vendor/Addr Remit name Tax Req Reference Date Description	k ID num Deposit type ABA num FD RESC Y OBJT GOAL FUNC LO	Account num EEES E-Term E-ExtRef 1 LOC2 L3 SCH T9MPS Liq Amt Net Amount	
105836/00 THE DEVEREUX FOUNDATION			
215118 PO-210127 07/31/2020 JULY20 OT B.C. 215118 PO-210127 08/31/2020 AUG20 OT B.C.	3 01-6500-0-5811-5760-3140-06	6-8000-00-000 NN P 120.00 120.00 6-8000-00-000 NN P 120.00 120.00 .00 * 240.00	
101567/00 VALLEY TRUCK & TRACTOR COMPANY			
215044 PO-210007 09/10/2020 1022442	1 01-0842-0-4360-0000-3600-08 TOTAL PAYMENT AMOUNT 64	3-0000-00-000 NN P 64.41 64.41 41 * 64.41	
	TOTAL BATCH PAYMENT 62,436 TOTAL USE TAX AMOUNT	0.71 *** 0.00 62,436.71 24.47	
2	TOTAL DISTRICT PAYMENT 62,436 TOTAL USE TAX AMOUNT	0.71 **** 0.00 62,436.71 24.47	
12 12	TOTAL FOR ALL DISTRICTS: 62,436 TOTAL USE TAX AMOUNT	0.00 62,436.71 24.47	
Number of checks to be printed: 51, not co	punting voids due to stub overflows.	62,436.71	

10/14/20 Date Distric Designee

015 RESCUE UNION SCHOOL DISTRICT 0024 10_22_2020 LQ	J45241 BA	ACCOUNTS TCH: 0024	PAYABLE PRELIS	it I LQ	APY500 L.00.19 << Held for Au	0 10/21/20 16:08 F dit >>	AGE 1
Vendor/Addr Remit name Req Reference Date Descrip	Tax ID n otion	num Depos	it type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num 1 LOC2 L3 SCH T9MP	EE ES E-Term S Liq Amt M	E-ExtRef Net Amount
PV-210250 08/19/2020 SPIGOTS PV-210250 08/19/2020 SPIGOTS	S DBL PAY REMOVE ( S WITH NO USE TAX TOTA TOTA	USE TAX AL PAYMENT AL USE TAX	01-7388-0-4300- 01-7388-0-4300- AMOUNT AMOUNT	0000-8200-084 0000-8200-084 0.	4-8000-00-000 YN 4-8000-00-000 NN .00 *		-42.00 42.00 0.00 -3.04
103950/00 EMS LING INC							
215145 PO-210208 09/24/2020 USE TA) 215145 PO-210208 09/24/2020 USE TA)	CORRECTION CORRECTION TOTA TOTA	1 1 AL PAYMENT AL USE TAX	13-5310-0-5806- 13-5310-0-5806- AMOUNT AMOUNT	0000-3700-000 0000-3700-000 0.	0-0000-00-000 YN N D-0000-00-000 NN F .00 *	0.00 695.00	-695.00 695.00 0.00 -50.39
104201/00 ID WHOLESALER LLC							
215023 PO-210027 09/17/2020 USE TA) 215023 PO-210027 09/17/2020 USE TA) 215023 PO-210027 09/17/2020 USE TA) 215023 PO-210027 09/17/2020 USE TA)	101	1 1 1 AL PAYMENT AL USE TAX	AMOUNT	0000-3600-083 0000-3600-083 0000-3600-083 0000-3600-083 0000-3600-083 0000-3600-083	3-0000-00-000 YY M 3-0000-00-000 NY M 3-0000-00-000 YY M 3-0000-00-000 NY M 3-000 *	0.00 0.102.96 0.00 215.42	-102.96 102.96 -215.42 215.42 0.00 -23.08
		20					
				0.	.00 ***	0.00	0.00 -76.51
		AL DISTRIC AL USE TAX		0.	.00 ****	0.00	0.00 -76.51
		AL FOR ALL AL USE TAX		0.	.00 ****	0.00	0.00 -76.51
Number of checks to be printed: Number of zero dollar checks:	0, not counti 3, will be pr		lue to stub over	flows.			0.00
							7

10 21 20 Date District Designee 4

015 RESCUE UNION SCHOOL DISTRICT J45811 0025 10_26_2020 LQ	ACCOUNTS PAYABLE PRELIST BATCH: 0025 0025 10_26_2020 LQ		.19 10/23/20 16:2 Audit >>	26 PAGE 5
Vendor/Addr Remit name Req Reference Date Description		ABA num Account num L FUNC LC1 LOC2 L3 SCH T		erm E-ExtRef Net Amount
	TOTAL DISTRICT PAYMENT	22,803.05 ****	0.00	22,803.05
	TOTAL FOR ALL DISTRICTS:	22,803.05 ****	0.00	22,803.05
	not counting voids due to stub overflow will be printed.	NS.		22,803.05

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 $\mathbf{x}$ Date District Designee

#### 01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION COVID-19 books for libraries Mileage Reimbursement 5 Graphics Cards ASB Open PO 2020-21 Leadership-Amazon Low Incentive Student Items Leadership-Amazon Candy misc tech supplies CPR Certification Class Sam Club Copy Paper GV - Take Home Decodables J- Tkm Decods-Frontier returns INS WORK - REPLACE PANELS CARTER KELLY GYM 200 Chromebooks Geometry TE - Hubbard/Frontier Workshop for Frontier staff conference Frontier Teacher: L Maurer Leadership Tee's & Sweatshirts Library Supplies for R & GV Library Supplies for MV AED Program Management Low Incidence Reflex Math Renewal - attach Legal Fees books GV - Missing Book Replacements PG - Missing Book Replacements Celebration Book Order MV - Missing Book Replacements FUELEDUCATION LICENSES Laminate IXL Learning IXL Math-LV reimb for Frontier Gen Music Pepper Order Gen Music Pepper Order Gen Music Pepper Blnkt PO Birthday Books IEE Nasco 7th Grd Sci HYDRALIC LIFT PROJECT' cable splitter X1 STAPLES FOR STAFFROOM COPIE Subscription Renewal Master & Toners for Riso Settlement Legal Fees 2nd Grade Scholastic News	AMOUNT	SITE NAMES
210472	ABDO	COVID-19 books for libraries	536.49	DISTRICTWIDE SERVICES
210516	ALL STAR RENTS		185.00	Maintenance
210502	ALVAREZ, JAIMIE	Mileage Reimbursement	4,400.00	DISTRICTWIDE SERVICES
210483	AMAZON CAPITAL SERVICES INC	5 Graphics Cards	235.90	DISTRICTWIDE SERVICES
210488	AMAZON CAPITAL SERVICES INC	ASB Open PO 2020-21	750.00	Marina Village School
210506	AMAZON CAPITAL SERVICES INC	Leadership-Amazon	24.64	Pleasant Grove Middle School
210508	AMAZON CAPITAL SERVICES INC	Low Incentive Student Items	2,142.86	DISTRICTWIDE SERVICES
210510	AMAZON CAPITAL SERVICES INC	Leadership-Amazon Candy	39.61	Pleasant Grove Middle School
210522	AMAZON CAPITAL SERVICES INC	misc tech supplies	743.92	DISTRICTWIDE SERVICES
210490	AMERICAN RED CROSS	CPR Certification Class	30.00	DISTRICTWIDE SERVICES
210517	BANK OF AMERICA	Sam Club Copy Paper	600.17	Jackson School
210481	BENCHMARK EDUCATION CO. LLC	GV - Take Home Decodables	175.89	DISTRICTWIDE SERVICES
210524	BENCHMARK EDUCATION CO. LLC	J- Tkm Decods-Frontier returns	202.70	DISTRICTWIDE SERVICES
210526	CARTER KELLY INC	INS WORK - REPLACE PANELS	12,500.00	DISTRICTWIDE SERVICES
210527	CARTER KELLY INC	CARTER KELLY GYM	34,807.00	Lake Forest School
210393	CDW-G	200 Chromebooks	54,120.50	DISTRICTWIDE SERVICES
210486	CENGAGE LEARNING	Geometry TE - Hubbard/Frontier	202.84	DISTRICTWIDE SERVICES
210457	CORWIN PRESS INC	Workshop for Frontier staff	682.00	DISTRICTWIDE SERVICES
210514	CORWIN PRESS INC		117.00	DISTRICTWIDE SERVICES
210518	CORWIN PRESS INC	conference	117.00	DISTRICTWIDE SERVICES
210479	CUE	Frontier Teacher: L Maurer	79.00	DISTRICTWIDE SERVICES
210509	CUSTOMINK	Leadership Tee's & Sweatshirts	933.72	Pleasant Grove Middle School
210475	DEMCO INC	Library Supplies for R & GV	198.65	DISTRICTWIDE SERVICES
210476	DEMCO INC	Library Supplies for MV	150.77	DISTRICTWIDE SERVICES
210489	DIPIETRO & ASSOCIATES INC	AED Program Management	975.00	DISTRICTWIDE SERVICES
210519	EL DORADO COUNTY	Low Incidence	191.97	DISTRICTWIDE SERVICES
210492	EL DORADO PRESS		500.00	Maintenance
210436	EXPLORE LEARNING	Reflex Math Renewal - attach	14,827.50	
210477	FAGEN FRIEDMAN & FULFROST LLP	Legal Fees	25,000.00	
210470	FOLLETT SCHOOLS SOLUTIONS INC	books	1,107.34	
210478	FOLLETT SCHOOLS SOLUTIONS INC	GV - Missing Book Replacements	203.18	DISIRICIWIDE SERVICES
210487	FOLLETT SCHOOLS SOLUTIONS INC	PG - Missing Book Replacements	201.10	
210504	FOLLETT SCHOOLS SOLUTIONS INC	Celebration Book Urder	1,038.71	JACKSON SCHOOL
210523	FOLLETT SCHOOLS SOLUTIONS INC	MV - Missing Book Replacements	200.04	DISTRICTUDE SERVICES
210249	FUEL EDUCATION LLC	FUELEDUCATION LICENSES	121,402.00	DISTRICTWIDE SERVICES
210515	GENERAL BINDING CORPORATION	Laminate	09.21	Green valley School
210507	H & E EQUIPMENT SERVICES INC		201.00	Maintenance Creen Valley School
210485	IXL.COM	IXL Learning	1,000.00	
210513	IXL_COM	IXL Math-LV reimo for Frontier	//J.UU	Districtwide Services
210484	J.W. PEPPER & SON INC	Gen Music Pepper Urder	010.00	Pleasant Grove Middle School
210493	J.W. PEPPER & SON INC	Gen Music- Pepper Binkt PU	2,000.00	Pleasant Grove Middle School
210491	JUNIOR LIBRARY GUILD	Birthday Books	104.44	
210499	MYERS, RHONDA J		3,500.00	DISTRICTWIDE SERVICES
210494	NASCO MODESTO	Nasco /th Grd Sci	7 / 7 77	Transportation
210525	PACIFIC LIFE AND EQUIPMENT CU	HYDRALIC LIFT PROJECT	1,443.73	
210498	PRONAK LLC		2.20	DISTRICTWIDE SERVICES
210495	RAY MURGAN COMPANY	AT STAPLES FUR STAFFROUM CUPIE	1 075 00	Lake Forest School
210503	KEAD NATURALLY INC	Subscription Kenewal	1/2 51	Lakeview
210511	RISU PRODUCTS OF SACKAMENTO	Master & Ioners for Kiso	5 000 00	DISTRICTUINE SERVICES
210501	KUDERMAN & KNUX LLP	Settlement Legal rees	/.40 07	Lakoviou
210480	SUMULASTIC NEWS	Zhu Grade Schotastic News	407.72	LANGVICW

P.O. BOARD REPORT

#### 01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210497 210512 210496 210500 210521	SCHOLASTIC TEACHER STORE SCHOOL SPECIALTY INC SHINGLE SPRINGS HONDA SIERRA BUILDING SYSTEMS STARFALL EDUCATION	Frontier Teacher Julie Carruth SUPPLIES School Memebership	85.66 509.15 1,089.38 1,500.00 270.00	DISTRICTWIDE SERVICES Lake Forest School Transportation Maintenance Jackson School
210505 210471 210473 210482 210474	TAGUE BAND INSTRUMENT SERVICES TRUE VALUE HARDWARE TRUE VALUE HARDWARE TRUE VALUE HARDWARE WESTERN SIGN COMPANY	Instrument Repair-Gen. Music	282.11 1,700.88 11,479.79 3,845.42 240.24	Pleasant Grove Middle School Maintenance Operations
210520	WINSOR LEARNING INC	Sonday Materials for RSP Teach TOTAL FUND	1,744.81 931.746.94	DISTRICTWIDE SERVICES
		TOTAL DISTRICT	931,746.94	

FUND		AMOUNT
01	GENERAL FUND	931,746.94

TOTAL DISTRICT 931,746.94

#### **RESCUE UNION SCHOOL DISTRICT**

#### AGENDA ITEM: Classified Personnel

#### **BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

#### **STATUS:**

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Barnard, Janet	Employment	.78	Instructional Assistant LVN/RN	Pleasant Grove	11/02/20
Birkett, Jamie	Employment	.50	Instructional Asst. – SHC	Jackson	10/08/20
Bricker, Austin	Employment	1.0	Custodian – Short Term	Districtwide	10/19/20
Kerwood, Timothy	Employment	1.0	Custodian – Short Term	Districtwide	11/16/20
Schudy, Jared	Employment	1.0	Custodian – Short Term	Districtwide	11/05/20
Calero, Christina	LOA – 100%	.47	Food Service Worker	Food Service	11/09/20
Gutierrez, Angelica	LOA – 100%	.49	Yard Supervisor	Lakeview	11/09/20
Gygax, Jennifer	LOA – 100%	.25	Instructional Assistant – K	Lake Forest	11/09/20
Dye, Gayle	Resignation	.75	Itinerant Independence Fac.	Jackson	12/30/20
Hill, Gennieve	Resignation	.78	Instructional Asst. – LVN/RN	Pleasant Grove	10/16/20
Malone, Susan	Resignation	.04	Yard Supervisor	Lakeview	12/01/20
Marino, Ashley	Resignation	.19	Instructional Assistant – Title I	Rescue	10/14/20
Storment, Jeanna	Resignation	.47	Health Office Nurse	Marina Village	10/02/20

## FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-2021 budget years.

## **BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

#### **RECOMMEDATION:**

The Superintendent recommends the Board approve the above personnel actions.

## **RESCUE UNION SCHOOL DISTRICT**

## AGENDA ITEM: El Dorado County Investment Portfolio Report for Quarter Ended September 30, 2020

## **BACKGROUND:**

Quarterly the Board receives the El Dorado County Investment Portfolio Report as an information item. Under state law, school districts are required to maintain all operating funds with the County Treasury. The El Dorado County Treasurer-Tax Collector has the authority to invest such funds as are held in the County Treasury. The County Treasurer-Tax Collector is also responsible for providing a copy of the County investment report to each participating district on a quarterly basis.

## **STATUS:**

The report for the quarter ended September 30, 2020 is included with this agenda item. All County investments meet the requirements of the District's investment policy.

## **FISCAL IMPACT:**

Prudent management of our investments will increase the dollars available for the instructional program and building projects.

## **BOARD GOAL:**

Board Focus Goal II – FISCAL ACCOUNTABILITY: Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

## **RECOMMENDATION:**

The Board of Trustees review the quarterly report.



## **EL DORADO COUNTY**

360 Fair Lane, Placerville, CA 95667 (530) 621-5800 | taxcollector@edcgov.us

- Date: October 29, 2020
- To: Depositors to County Investment Pool
- From: K. E. Coleman, Treasurer-Tax Collector

**RE:** Investment Portfolio Report - quarter ending September 30, 2020

Attached herewith is the Investment Portfolio Report for the quarter ending September 30, 2020 per Government Code 53646(b) (1) and 53646(e).

The State of California Local Agency Investment Fund Portfolio Report is available in its entirety at the Board Clerk's Office or may be accessed at

http://www.treasurer.ca.gov/pmia-laif/

under "Pooled Money Investment Board" report.



EL DORADO COUNTY

360 Fair Lane, Placerville, CA 95667 (530) 621-5800 | taxcollector@edcgov.us

Date: October 30, 2020

To: K. E. Coleman, Treasurer-Tax Collector

From: Ginnie Hibert, Treasury Quantitative Specialist

RE: Investment Portfolio Report - quarter ending September 30, 2020

The El Dorado County Pooled Investment Portfolio Report for the quarter ending September 30, 2020 is attached for your review.

Average remaining life to maturity is 499 days. The effective rate of return is 1.04%. Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit and funds in State of California Local Agency Investment Fund are marked at face value.

I certify that this report accurately reflects all the County investments, and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.



## EL DORADO COUNTY TREASURY Portfolio Management Portfolio Summary September 30, 2020

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.
State of CA Local Agncy Invest Fund	75,000,000.00	75,000,000.00	75,000,000.00	15.66	1	1	0.773
Treasury Securities - Coupon	45,000,000.00	45,160,200.00	44,971,998.44	9.39	397	101	1.627
Treasury Securities - Discount	30,000,000.00	29,998,100.00	29,594,330.56	6.18	327	26	1.525
Certificates of Deposit - Bank	39,342,750.00	39,342,750.00	39,342,750.00	8.21	510	256	1.309
Commercial Paper - Discount	33,000,000.00	32,993,701.00	32,706,566.67	6,83	219	45	1.487
Federal Agency Issues - Coupon	138,000,000.00	138,062,529.23	137,972,672.45	28.80	1,674	1,543	0.862
CAMP	79,365,000.00	79,365,000.00	79,365,000.00	16.57	1	1	0.266
Municipal Bond	100,000.00	100,171.67	100,347.27	0.02	1,050	1,034	0.493
Medium Term Note	11,119,000.00	11,570,455.86	11,589,017.40	2.42	777	775	0.345
Money Market Account	28,369,866.84	28,369,866.84	28,369,866.84	5.92	1	1	0.712
Investments	479,296,616.84	479,962,774.60	479,012,549.63	100.00%	616	499	0.920

Total Earnings	September 30	Period
Current Year	1	,274,784.76
Average Daily Balance	485	,991,627.64
Effective Rate of Return		1 0 4 9

527.64 1.04%

K. E. COLEMAN, TREASURER/TAX COLLECTOR



## EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - SUMMARY

September 30, 2020

Investments	Book Value	Percent of Portfolio	Average Term	Avg Days to Maturity	
State of CA Local Agency Invest Fund	75,000,000.00	15.66	1	. 1	LA1
Treasury Securities - Coupon Treasury	44,971,998.44	9.39	397	101	TRC
Securities - Discount Certificates of	29,594,330.56	6.18	327	26	TRD
Deposit - Bank Commercial Paper -	39,342,750.00	8.21	510	256	BCD
Discount Federal Agency Issues -	32,706,566.67	6.83	219	45	СОМ
Coupon	137,972,672.45	28.80	1,674	1,543	FAC
CA Asset Management	79,365,000.00	16.57	1	1	LA2
Municipal Bond	100,347.27	0.02	1,050	1,034	MUN
Medium Term Note	11,589,017.40	2.42	777	775	MC2
Money Market Account	28,369,866.84	5.92	1	1	RRP
Total Investments and Averages	479,012,549.63	100.00%	616	499	
	Fiscal Year to Date			n Markad Sound V Pharma and André Anglana d'Andréa Sagar Saga	ana maana 1 maa ja ata ja a a

Effective Rate of Return

1.04%

BY: GINNIE HIBERT, TQS FOR: K. E. COLEMAN, TREASURER/TAX COLLECTOR



## EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

September 30, 2020

Investment #	lssuer	Par Value	Market Value	Book Value	Days Maturi	•
State of C	A Local Agency Invest Fund					
071-000000-1	STATE OF CALIFORNIA	75,000,000.00	75,000,000.00	75,000,000.00	1	
Treasury S	Securities - Coupon					
001-201130-1	US TREASURY	15,000,000.00	15,055,050.00	14,999,702.91	60	11/30/2020
001-210131-1	US TREASURY	30,000,000.00	30,147,600.00	29,972,295.53	122	01/31/2021
Treasury S	Securities - Discount					
001-201008-1	US TREASURY	20,000,000.00	19,998,000.00	19,746,755.56	7	10/08/2020
001-201203-1	US TREASURY	10,000,000.00	9,996,900.00	9,847,575.00	63	12/03/2020
Certificate	s of Deposit - Bank					
019-240824-1	RIVER CITY BANK	1,400,000.00	1,400,000.00	1,400,000.00	1,421	08/22/2024
027-201205-1	FARMERS & MERCHANT BK LONG BCH	5,000,000.00	5,000,000.00	5,000,000.00	66	12/06/2020
027-201218	FARMERS & MERCHANT BK LONG BCH	3,000,000.00	3,000,000.00	3,000,000.00	78	12/18/2020
027-210611-1	FARMERS & MERCHANT BK LONG BCH	1,693,000.00	1,693,000.00	1,693,000.00	253	06/11/2021
027-211223-3	FARMERS & MERCHANT BK LONG BCH	3,000,000.00	3,000,000.00	3,000,000.00	448	12/23/2021
027-220619-1	FARMERS & MERCHANT BK LONG BCH	4,000,000.00	4,000,000.00	4,000,000.00	626	06/19/2022
028-201206-1	FIRST BANK	7,000,000.00	7,000,000.00	7,000,000.00	66	12/06/2020
028-210403-1	FIRST BANK	5,000,000.00	5,000,000.00	5,000,000.00	184	04/03/2021
028-210421-1	FIRST BANK	5,000,000.00	5,000,000.00	5,000,000.00	202	04/21/2021
079-210328-1	UMPQUA BANK	4,000,000.00	4,000,000.00	4,000,000.00	178	03/28/2021
079-220206-1	UMPQUA BANK	249,750.00	249,750.00	249,750.00	493	02/06/2022
Commerci	al Paper - Discount					
003-201113-1	Exxon Mobil Corp	8,000,000.00	7,998,368.00	7,894,066.67	43	11/13/2020
036-201116-1	Credit Suisse New York	25,000,000.00	24,990,050.00	24,812,500.00	46	11/16/2020
Federal Ag	ency Issues - Coupon					
002-241030-1	FANNIE MAE	15,000,000.00	15,029,850.00	15,000,000.00	1,490	10/30/2024
002-250721-1	FANNIE MAE	14,000,000.00	13,953,520.00	13,959,633.33	1,754	07/21/2025
002-250729-1	UBS	18,000,000.00	17,969,580.00	18,000,000.00	1,762	07/29/2025
029-201001-1	FEDERAL HOME LOAN BANK	5,000,000.00	5,010,200.00	5,000,000.00	0	10/01/2020
029-220909-1	FEDERAL HOME LOAN BANK	3,000,000.00	3,113,460.00	3,020,923.94	708	09/09/2022
030-250409-1	FEDERAL FARM CREDIT BANK	12,000,000.00	12,000,120.00	12,000,000.00	1,651	04/09/2025
030-250527-1	FEDERAL FARM CREDIT BANK	20,000,000.00	20,008,005.56	19,995,747.42	1,699	05/27/2025



## EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

September 30, 2020

Investment #	Issuer	Par Value	Market Value	Book Value	Days Matur	•
030-250812-1	FEDERAL FARM CREDIT BANK	6,000,000.00	5,989,482.00	6,000,000.00	1,776	08/12/2025
032-231201-1	FREDDIE MAC	15,000,000.00	15,000,000.00	15,000,000.00	1,156	12/01/2023
032-250430-1	FREDDIE MAC	20,000,000.00	20,002,000.00	20,000,000.00	1,672	04/30/2025
032-250528-1	FREDDIE MAC	10,000,000.00	10,005,441.67	9,996,367.76	1,700	05/28/2025
CA Asset	Management					
011-000000-1	California Asset Management Pr	79,365,000.00	79,365,000.00	79,365,000.00	1	
Municipal	Bond					
048-230801-1	Southwestern Cmnty Colliege	100,000.00	100,347.27	100,347.27	1,034	08/01/2023
Medium T	erm Note					
069-220526-1	Toyota Motor Credit	5,000,000.00	5,091,672.15	5,091,672.15	602	05/26/2022
069-230330-1	Toyota Motor Credit	6,119,000.00	6,497,345.25	6,497,345.25	910	03/30/2023
Money Ma	rket Account					
019-000000-1	RIVER CITY BANK	13,700,000.00	13,700,000.00	13,700,000.00	1	
021-000000-1	CITIZENS BUSINESS BANK	106,700.00	106,700.00	106,700.00	1	
025-000000-1	EAST WEST BANK	3,600,000.00	3,600,000.00	3,600,000.00	1	
027-000000-1	FARMERS & MERCHANT BK LONG BCH	90,000.00	90,000.00	90,000.00	1	
028-000000-1	FIRST BANK	1,573,166.84	1,573,166.84	1,573,166.84	1	
079-000000-1	UMPQUA BANK	1,250,000.00	1,250,000.00	1,250,000.00	1	
244-000000-1	Five Star Bank	8,050,000.00	8,050,000.00	8,050,000.00	1	
	Total Investments and Average	479,296,616.84	480,034,608.74	479,012,549.63	499	

## ITEM #: 15 DATE: November 10, 2020

## **Rescue Union School District**

## AGENDA ITEM: Marina Village Overnight Field Trip

#### **BACKGROUND:**

It is board policy to approve overnight field trips. The following field trip has been approved by Instructional Services and is submitted for Board approval.

Disneyland Magic Music Days Workshop and Performance

Marina Village Middle School

May 3-6, 2021

## STATUS:

The Disney Performing Arts Soundtrack Sessions put participants in a recording studio setting where Disney music professionals teach students important sight-reading and performance concepts, and what it's like to work in the music industry. Workshop Clinicians are composers, arrangers, conductors and studio musicians, each with Disney credit to their name. The studios are the real deal, so when students put on a pair of wireless headphones and listen to the click track, they truly learn what it's like to lay down tracks like the pros. Each 90-minute session includes playback of actual Disney film clips with the musical score provided by your ensemble.

## FISCAL IMPACT:

N/A

## **BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college

## **RECOMMENDATION:**

*Please Note: This field trip is contingent upon the reopening of Disneyland given the current restrictions due to COVID-19. All deposits will be completely refundable.* 

District administration recommends the Board of Trustees approve the overnight field trip to Disneyland.

## **RESCUE UNION SCHOOL DISTRICT**

All field trip All overnigh	requests shall be sul t and/or out of state	bmitted <b>at leas</b> t field trips requir	t 30 calendar	<b>TRIP</b> days in adv	vance unles		mstances e	əxist. (AR 615	53)		
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😤 WorldStrides<sup>.</sup>

**Educational Travel & Experiences** 



Performing Arts\* WorldStrides Custom Performing Tours

customperformingtours@worldstrides.org https://worldstrides.com/perform

# Marina Village Middle School - Anaheim, CA - 2021 NEW DATES - Trip ID 191178 May 3, 2021 - May 6, 2021

## May 3 - Monday



#### 5:30 AM

## Arrives motorcoach for loading at Marina Village Middle School School address: 1901 Francisco Dr, El Dorado Hls, CA 95762

6:00 AM Depart for Anaheim, CA Please estimate 8 hours to cover 414 miles. Stops en route per Director and bus driver.

2:00 PM Arrive in Anaheim, CA



**Transfer to SpringHill Suites Marriott hotel and drop off your luggage** Time for a Jazz Band meeting, share special information and Q&A

3:00 PM

Walk to Downtown Disney District Make way for more magic with unique eateries, upscale shops and exciting entertainment for Guests of all ages!

\*\*Please remember to have spending money for DtD and dinner!

5:50 PM Students check-in with Chaperone

6:00 PM This evening you will have dinner at your own expense

7:00 PM Walk to hotel - Stay with your buddy!

**7:15 PM Check in at Springhill Suites at Anaheim Resort/Convention Center** 1801 S Harbor Blvd, Anaheim, CA 92802 Subject to availability

\*\*Rooming assignment and room key

7:30 PM - 1 hr 30 min Swim Party As time allows (Chaperones will be present)

9:00 PM Bedtime routine



9:30 PM Lights out - Goodnight, tomorrow is a working day! Doors will be taped. Please do not leave your room.

May 4 - Tuesday

## 7:00 AM This morning you will have an included breakfast at the hotel

0

Don't forget your small backpack with what you will need for the day

We will not be coming back to the hotel until 9:30pm. Chaperones will hand out your daily spending money.

8:00 AM Depart for the day

## **Disney's Performing Arts Workshop**

The impact rehearsal has on the level of a Group's performance is immeasurable. Disney Performing Arts Workshops are taught by professionals from Walt Disney World<sup>®</sup> Resort and Disneyland<sup>®</sup> Resort. The hands-on workshops add a touch of Disney magic to your group's performance.

## \*Time and location pending Disney availability and acceptance

https://www.disneyyouth.com/programs/performing-arts/

## After Workshop, visit Disney California Adventure Park - Stay with your buddy!

Make your Disneyland Resort experience even happier with a visit to Disney California Adventure® Park. Explore 7 exciting lands that bring to life Disney and Pixar stories and characters through amazing attractions, entertainment and dining! The most recent additions of a re-imagined Pixar Pier and Guardians of the Galaxy Mission: BREAKOUT—join the themed lands of Grizzly Peak, Pacific Wharf and Hollywood Land. With so much to do day and night, Disney California Adventure® Park has something for every member of your group.

## This afternoon you will have lunch at your own expense

3:00 PM Students check-in with Chaperone

6:00 PM Students Check-in inside Disney California of Adventure at the "Buena Vista Street Entrance"

This evening you will have dinner at your own expense

6:00 PM Travel to Disneyland for the evening

9:20 PM Check in with Chaperone - Meet at the "Floral Mickey"

9:20 PM Return to your hotel

9:40 PM Bedtime routine - showers, brush teeth, PJs, etc.

10:00 PM



## May 5 - Wednesday



## 8:00 AM

This morning you will have an included breakfast

**Don't forget your small backpack with what you will need for the day** We will not be coming back to the hotel until 9:30pm. Chaperones will hand out your daily spending money.

8:30 AM Depart for the day

## **Disney's Performing Arts Workshop**

The impact rehearsal has on the level of a Group's performance is immeasurable. Disney Performing Arts Workshops are taught by professionals from Walt Disney World<sup>®</sup> Resort and Disneyland<sup>®</sup> Resort. The hands-on workshops add a touch of Disney magic to your group's performance.

\*Time and location pending Disney availability and acceptance

https://www.disneyyouth.com/programs/performing-arts/

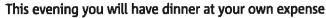
This afternoon you will have lunch at your own expense

## After Workshop, visit Disneyland Park - stay with your buddy!

Visit Walt Disney's original Theme Park and celebrate the worlds of yesterday, fantasy and tomorrow with timeless attractions, dazzling entertainment and magical moments that last a lifetime. Enter a magical kingdom where you can sail with pirates, explore exotic jungles, meet fairy-tale princesses, dive under the ocean and rocket through the stars—all in the same day!

#### 3:00 PM Students check-in with Chaperone

6:00 PM Students check-in with Chaperone



9:20 PM Meet inside Disneyland at the Mickey Mouse Floral near the entrance to return to your hotel

9:40 PM Bedtime routine, clean your room and pack your suitcase.

10:00 PM Lights out. Tomorrow is a working day!

## 6:30 AM - 1 hr

## This morning you will an included breakfast

Chaperones will hand out your daily spending money.

## 7:00 AM

## Check out at Springhill Suites at Anaheim Resort/Convention Center and storage your luggage

Bring your luggage to the lobby. (Pack your small backpack with what you will need for the day - we will not be coming back to the hotel until 4:30pm.)

#### 7:30 AM Depart for the day

## 9:00 AM

## Visit Disneyland Resort Theme Parks

Disneyland® Park - Visit Walt Disney's original Theme Park and celebrate the worlds of yesterday, fantasy and tomorrow with timeless attractions, dazzling entertainment and magical moments that last a lifetime. Enter a magical kingdom where you can sail with pirates, explore exotic jungles, meet fairy-tale princesses, dive under the ocean and rocket through the stars—all in the same day!

OR

Disney California Adventure® Park - Make your Disneyland® Resort experience even happier with a visit to Disney California Adventure® Park. Explore 7 exciting lands that bring to life Disney and Pixar stories and characters through amazing attractions, entertainment and dining! The most recent additions of a re-imagined Pixar Pier and Guardians of the Galaxy Mission: BREAKOUT join the themed lands of Grizzly Peak, Pacific Wharf and Hollywood Land. With so much to do day and night, Disney California Adventure® Park has something for every member of your group.

## 11:40 AM

## **Disney's Performing Arts Workshop**

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#### \*Time and location pending Disney availability and acceptance

https://www.disneyyouth.com/programs/performing-arts/

#### 2:30 PM

Free time in Downtown Disney District - stay with your buddy!

This afternoon you will have lunch at your own expense

3:00 PM Return to your hotel and load your motorcoach

3:30 PM Depart home \*\*Please estimate 8 hours to cover 414 miles. Stops en route per Director and bus driver.

## 11:30 PM Arrive in Marina Village Middle School



## **Information & Documents**

## Program Details:

28 Full Paying Participants and 1 Complimentary Spot

Base Price Quad & Double Occupancy: \$1,049 \*\*The above price is only good for up to 4 students/adults

## **Program Inclusions:**

#### Safety Features and On-site Team

24/7 in-hotel medical care/medical consultation through an exclusive partnership with George Washington Hospital Department of Emergency Medicine

Comprehensive liability coverage

\$1 million USTOA Travelers Assistance Program

Accident, medical, and dental coverage for participants

Access to a fully staffed WorldStrides Tour Central

Office open 24/7

## **Educational Components for Students and Teachers**

Opportunity for students to earn free high school credit

Opportunity to earn up to 3 college credits (additional cost)

Program Leader can earn free professional development

## All-inclusive Planning and Financial Services

**Electronic registration** 

Promotion materials for parents and students

Accounting services provided by WorldStrides

Complete customer support for parents

Discounted pricing is available for the family of Program Leader and chaperones

## **Transportation**

**Round Trip Transportation** 

## Accommodations

Three nights lodging (Quad occupancy)

## Meals

3 Breakfasts are included

## Admissions/Attractions

Per the itinerary

**Disney Park Hopper Ticket** 



## **RESCUE UNION SCHOOL DISTRICT**

*"Educating for the Future Together"* 2390 Bass Lake Road • Rescue, CA 95672 (530) 677-4461 • FAX (530) 677-0719 www.rescueusd.org

November 3, 2020

Guardians of the Angeles 901 Monterey Pass Rd. Monterey Park, CA 91754

We gratefully acknowledge the receipt of your recent donation of the following personal protective equipment for COVID-19 prevention and/or control:

Туре	Quantity
Adult Surgical Masks	10,000
Children Surgical Masks	10,000
N95 Masks	960
Gloves	8,000

We agree that the donation is subject to the same terms of the Release of Liability for Donated Equipment we have signed for you.

Sincerely

Sean Martin Assistant Superintendent of Business Services Rescue Union School District